ENGLISH COURSE:

CEFR Level B1/B2

| 15 sessions of 1 hour per semester | Completion of Level A2, according to the Common European Framework of Reference for Languages (CEFR) |

General objectives :

- Enrich previously acquired vocabulary and extend it to various lexical fields, including professional contexts
- Strengthen the foundations of English grammar and work on some more complex structures
- Gain fluency in both oral and written expression
- Develop language skills to reach a sufficient level of independence in various everyday situations
- Broaden knowledge of the culture of English-speaking countries

Learning objectives

- Practice using English in a professional context (emails, language register, asking for and giving information, etc.).
- **Be able to use and construct simple sentence structures as well as some complex ones**
- **Easily use basic vocabulary and enrich it regularly**
- **Reading comprehension:** be able to understand short texts written in everyday language.
- **Written expression:** be able to write a coherent text on familiar or creative topics; be able to describe a situation and express experiences and impressions.
- **Listening comprehension:** be able to understand the main information from radio or television broadcasts, grasp the essential meaning of a film or series excerpt, and catch key details during a phone call or meeting.
- **Oral expression:** be able to participate in short conversations with sufficiently clear pronunciation; be able to comment on current events and express opinions in a simple yet structured way.
- **Active learning based on real-life situations.**
- **Practice in listening comprehension** (audio and video materials)
- **Speaking and writing role-plays:** pair work, written tasks (individually or in pairs).
- The following resources are provided by the teacher: Audiovisual materials, excerpts from books by various publishers, grammar exercises, glossaries, and resources from the mycow platform.

Evaluation du niveau :

- A test including grammar, vocabulary, comprehension and expression questions may be given to learners at the end of the training to assess progress.